

# **USING THE FIVE SENSES**

## Kindergarten

**PURPOSE**: TO HELP STUDENTS UNDERSTAND THEIR FIVE SENSES AND TO SHOW HOW ANIMALS
USE THOSE SAME SENSES

## ACADEMIC STARDARDS FOR UNDERSTANDING AND USING YOUR FIVE SENSES:

Benchmark number: SC.K.L.14.1

**Benchmark Description:** Recognize the five senses and related body parts.

- **A**. All plants and animals, including humans, are alike in some ways and different in others.
- **B**. All plants and animals, including humans, have internal parts and external structures that function to keep them alive and help them grow and reproduce.
- **C**. Humans can better understand the natural world through careful observation.

#### **PURPOSE:**

The purpose of this lesson is to teach the students about their five senses through exploration at Gulf Breeze Zoo.

#### **DURING THE FIELD TRIP PROJECT:**

This project is designed to help the students discover their five senses and the related body parts.

# **During Field Trip**

Directions; On your visit to the Gulf Breeze Zoo, draw a picture of how you used your senses in each box. For instance: Do you HEAR the rooster crowing, draw a picture of the roster crowing in the hearing sense box.

